**I.B. History of the Americas – 2021-2022**

IB History Syllabus, 2021-2022  
Instructor: Mr. Cummings

John T. Hoggard High School  
Email: taylor.cumminhgs2@nhcs.net

**Course Website:** [**https://tcsocialstudies.weebly.com/**](https://tcsocialstudies.weebly.com/)

**Course Text and other Reading**

Main Text: 2015. *History of the Americas 1880-1981*. UK: Oxford University Press

ONLINE PDF: <https://tinyurl.com/4e6hceyv> (Case-Sensitive)

**History of the Americas – The Course:**

History of the Americas (HoTA) is one year of the two-year higher level International Baccalaureate course. This course is a systematic and critical study of the human experience, including social, economic, political and cultural events through the 19th and 20th centuries.

Providing historical explanations from an international perspective of this history course. Students will be expected to study the histories on a selection of countries and themes within the chosen region. The study of a country’s national history will be in the comparative, regional framework of the History of the Americas.

In this course, students are required to:

* Comprehend, analyze, evaluate, and integrate source material critically as historical evidence.
* Explain different approaches to, and interpretations of historical events and topics.
* Place events in their historical context.
* Explain the causes and effects of historical continuity and change.
* Present arguments that are clear, coherent, relevant, and well substantiated.
* Present historical explanations from an international perspective.
* Plan, organize, and research an individual historical investigation.
* Demonstrate an in-depth historical understanding of approximately 100 years of history from the region of the Americas.
* To demonstrate historical understanding through the acquisition, selection, and effective use of knowledge.
* To identify and evaluate different approaches to, and interpretations of, historical events and topics.
* To explain the causes and effects of historical continuity and change.

**IB Senior Year - HL Options**  
**History of the Americas (Emphasis on #10, #12, & #13) (choose 3 of 18)**  
 ~~Topic #10 - Emergence of the Americas in global affairs (1880-1929)~~

Topic #12 - The Great Depression and the Americas (1920’s to 1940’s)

Topic #13 - The Second World War and the Americas 1933‑1945

Topic #16 - The Cold War and the Americas 1945-1981

Topic #17 – Civil Rights and Social Movements in the Americas Post-1945

### Course Requirements

Every student will maintain a three-ring binder for this class only. Notebooks will be graded at any time during the grading period. Contents will include the following, **in this exact order**:

1. Syllabus/Course Description (this document)
2. Class Notes
   * + Your notes from class discussions – you are responsible for *acquirin*g and *maintaining* notes
     + Keep your notes organized! This will be integral for test preparation.
3. Source Documents (Primary & Secondary Sources)

* Completion of source reading assignments is your responsibility. Assignments are posted daily on my website so check it frequently to ensure you have everything.
* Entries for each reading should be dated and labeled with the corresponding title
  + - Each entry should be hand-written.

1. Maps
2. Charts

**Absences/Late Work**

* **Absences/Missed Work**:   
  Any work you missed as a result of an absence must be completed in a time frame equal to the number of days you were absent (ex: 2 absences=2 days to make up). This does not apply to work assigned to you prior to an absence (see ‘Late Work’ below). **Tests and quizzes** are to be completed on the day a student returns. Failure to complete missed work within these time constraints will result in automatic point deductions in accordance with school policies for late work. Only work that has been missed due to excused absences can be made up. Work missed due to unexcused absences will receive a score of zero. **Make up work is your responsibility you will not be reminded**. *Always check the website and communicate*!
* **Late Work**: Work that is turned in late will receive a 12-point deduction for each day the assignment was missing.

**Cell Phones / Electronic Devices**

* Use of cell phones or similar electronic devices are not permitted without teacher approval.
* Phone policy for Hoggard H.S.:
  + First Offense: verbal warning & confiscation
  + Second Offense: Personal electronic devices will be confiscated and turned in to the Dean of students.

**Tardy Policy**

* All students are required to be prepared for class and ready to begin working when the bell rings.
* Tardy policy can be found in the John T. Hoggard student handbook

**General Rules**

* Be prepared for class with books, paper, pens/pencils, and all other materials before class begins
* Be in your seat and ready to work before the tardy bell rings
* Participation in class activities and assignments is not optional. **Participation is mandatory**
* Respect all people and their property
* Pay attention to and be respectful of other students when they are speaking.
* If it does not belong to you do not touch it.
* Do not leave trash in the desks or on the floor.
* You are required by the New Hanover County School Board to have a visible Student ID and be in compliance with the school dress code
* Go to the bathroom before class. Follow the 15/15 rule. Hoggard policy requires we not allow students to leave class during the first and last 15 minutes of class.
* Phones must be turned in before using the bathroom or using a hall pass
* **DO NOT DISRUPT CLASS.** Interrupting class is rude and interferes with others who are trying to learn.
* These are not all of the rules and expectations. I reserve the right to change the rules depending on the class’s level of cooperation and maturity. Failure to meet these requirements will result in detentions. Continued failure to meet these requirements will result in a referral to the administrator for your grade level.

## Grading

Tests = 60%

Quizzes = 20%

Classwork = 20%

-----------------------------------------------------------------

I have read the attached syllabus and understand the course requirements as stated.

**Student Signature:   
  
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent/Guardian Signature:   
  
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**