## Advanced Placement (AP) Psychology

## After School Tutorials

## Mr. Cummings M-TH.

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Room 201 Room 201

***"The only normal people are the one's you don't know very well."***

***~*** [***Alfred Adler***](http://www.brainyquote.com/quotes/quotes/a/alfredadle118995.html) ***(1870-1937), Austrian psychologist.***

# Course Description

# Course Description: Psychology is the science that studies behavior and mental processes. Through the study of Psychology, students will acquire an understanding of an appreciation for human behavior, behavior interaction and the progressive development of individuals. This will better prepare the student to understand their own behavior and behavior of others.

Class Format: Lectures, discussion, group and individual projects, issue analysis, critical writing, cooperative learning, panels, journals, case studies, debates, tests, and quizzes.

**Coursework**

* Introduction of Psychology
* Psychological Research
* Learning Principles and Applications
* Memory and Thought
* Thinking and Language
* Motivation and Emotion
* Altered States of Consciousness
* Sensation and Perception
* Theories of Personality
* Infancy and Childhood
* Adolescence
* Adulthood and Old Age
* Stress and Health
* Psychological Disorders
* Therapy and Change
* Attitudes and Social Influence

**Supplies**

1. One binder that includes sections for: notes, homework, handouts, and returned assignments, warm-up
2. Writing utensils (blue or black pens and pencils)
3. Loose-leaf paper
4. Colored pencils

**Evaluation**

|  |  |  |
| --- | --- | --- |
| **ASSIGNMENT TYPES and VALUES** | **GRADING SCALE** | **Term:** |
| 1. **Engagement / Employability – 10%** 2. **Minor Assignment – 20%**   **(Classwork, HW, Warm Ups)**   1. **Major Assignment – 70%**   **(Tests, Quizzes, Projects)** | **A (100-90)**  **B (89-80)**  **C (79-70)**  **D (69-60)**  **F (59-0)** | **Three Term Grades 30% (each)**  **Final exam grade 10%** |

**Attendance and Make-up Work**

In the event of an absence, each student is responsible for making up his or her work. If you are absent, the day you return you are to turn in the work from the last day you were present. In the event of an absence, a student can make up work under the conditions listed in the *Keefe Tech High School Student/Parent Handbook.*

Each student is responsible for getting his or her missed assignments from the instructor.

**Late Work**

Late homework will be accepted until the unit test from which it was assigned. Late work will be penalized one letter grade for each day it is late.

**Website**

Many of our assignments, vocabulary lists and handouts will be available on the “Weebly” website from a home or school computer with internet access. <https://tcsocialstudies.weebly.com>

**Basic Expectations**

In respect to the learning environment and the advancement of each day’s lesson, students are expected to meet the KT Basic Expectations:

* 1. Be present and on time.
  2. Be prepared for and engaged in learning.
  3. Be a person of character.
  4. Be safe and comply with KT policies.

**Success Strategies**

For a successful completion of the course, students should:

1. Take notes from lectures and assigned readings.
2. Ask course-related questions.
3. Turn in assignments on time.
4. Discuss issues in a rational manner.
5. Seek extra help when needed. Students may attend tutorials after school from 2:00-3:00 in room 201**.**

**Important Dates**

See course calendar found on my Weebly Important Documents tab.

**Webpage**

<https://tcsocialstudies.weebly.com>

**Remind**

Text # - 81010

Text Field - @keefepsy

KT Expectations for Honors Courses

Both Honors and College Preparatory courses are designed to prepare students for college. Honors courses require more independent reading and move at a faster pace than College Preparatory classes. While the patterns of behavior listed below are important at all levels of study, they are **essential** for students participating in an Honors course.

1. Actively engages in and takes responsibility for his/her own learning; is organized, prepared, and willing to ask for help.
2. Asks questions to acquire understanding in class; seeks additional instruction outside of class when necessary to clarify understanding
3. Consistently and thoroughly completes homework assignments on time
4. Actively and voluntarily participates in daily classroom activities, remaining focused on the learning objectives
5. Takes a leadership role for assigned collaborative projects and works independently and enthusiastically on individual projects
6. Enjoys and participates in evaluative and analytical discussions

1. Pursues opportunities for revision or extra-credit, if presented

**KT Expectations for AP Courses**

AP courses are taught at the college level and are designed to address a broader content, at a deeper level, at a faster pace than required by the Massachusetts curriculum frameworks. A great amount of outside reading is required. While the patterns of behavior and demonstrable skills listed below are important at all levels of study, they are **essential** for students participating in an AP course.

1. Meets all honors criteria (see above)
2. Displays an enthusiastic disposition to think critically and analytically, and enjoys engaging in discussions of abstract concepts and ideas
3. Demonstrates a strong interest and passion for the subject matter
4. Shows both willingness and ability to commit the time and effort necessary to handle a rigorous course load

In addition, there are certain demonstrable skills that support successful participation in an AP level course. They are:

1. Reads independently and readily recalls essential knowledge
2. Organizes and synthesizes large amounts of material
3. Writes organized, sophisticated essays

**Thank you for your time and attention. Please do not hesitate to contact me if you have any questions or concerns.**

**Mr. Cummings**