Brain Injury Review Activity

Mr. Cummings decided to hold a review session to help his fantastic students study for the AP Psychology test. There was such great interest that they had to charter a bus to drive all the students. So much interest, that each class had to charter their own bus. In the excitement to get there 1st and learn, all three buses crashed outside the school. Everyone survived the crash, but many students were injured.

Using the description of each person’s behavioral symptoms, determine the probable location(s) of the damage and explain their function(s). You can include neurotransmitters, brain parts, cortical areas, glands, or anything else we have studied in this chapter that you believe might account for the damage.

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| Symptoms | Area of Damage | Function |
| Kaitlyn had problems coordinating her movement and keeping her balance. |  |  |
| Juliet lost the ability to move her right arm. |  |  |
| Max often kept falling asleep at odd times and in odd places. |  |  |
| Sam and Luis seemed to always be hungry and their temperatures ran high. |  |  |
| Anjeh suffered from an inability to form new memories. |  |  |
| Connor experienced difficulty with analytic thinking, science and math reasoning. |  |  |
| Bradford’s speech was choppy, slow, and a grammatical mess. |  |  |
| Miranda experienced irregularities in heartbeat and respiration rates. |  |  |
| Elsi and Anderlande were uncontrollably thirsty. |  |  |
| Jessica’s eyes seemed fine, but she still had lost her vision in her left eye. |  |  |
| Andrew lost the feeling in his left leg. |  |  |