When instructed to do so use the letters of each word to make a new word. All the letters of the old word must appear in the new word.

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2. LEMON
3. CINERAMA

When instructed to do so use the letters of each word to make a new word. All the letters of the old word must appear in the new word.

1. WHIRL
2. SLAPSTICK
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Students get one of the two lists – give students sitting near each other similar lists. Ask them to only work on each word when instructed to. Tell them to begin working on their first word. After 15 seconds tell them to stop, whether or not they were successful, and move on to the second word. After 15-20 seconds tell them to stop, whether or not they were successful, and to now work on the third word. Tell them to put their pencils down and look up when they’ve either finished or given up. If the demo works the people who got whirl & slapstick will give up sooner because their first two words were unsolvable problems. (For list one Tab becomes bat and lemon can become melon. There is no answer for Cinerama)