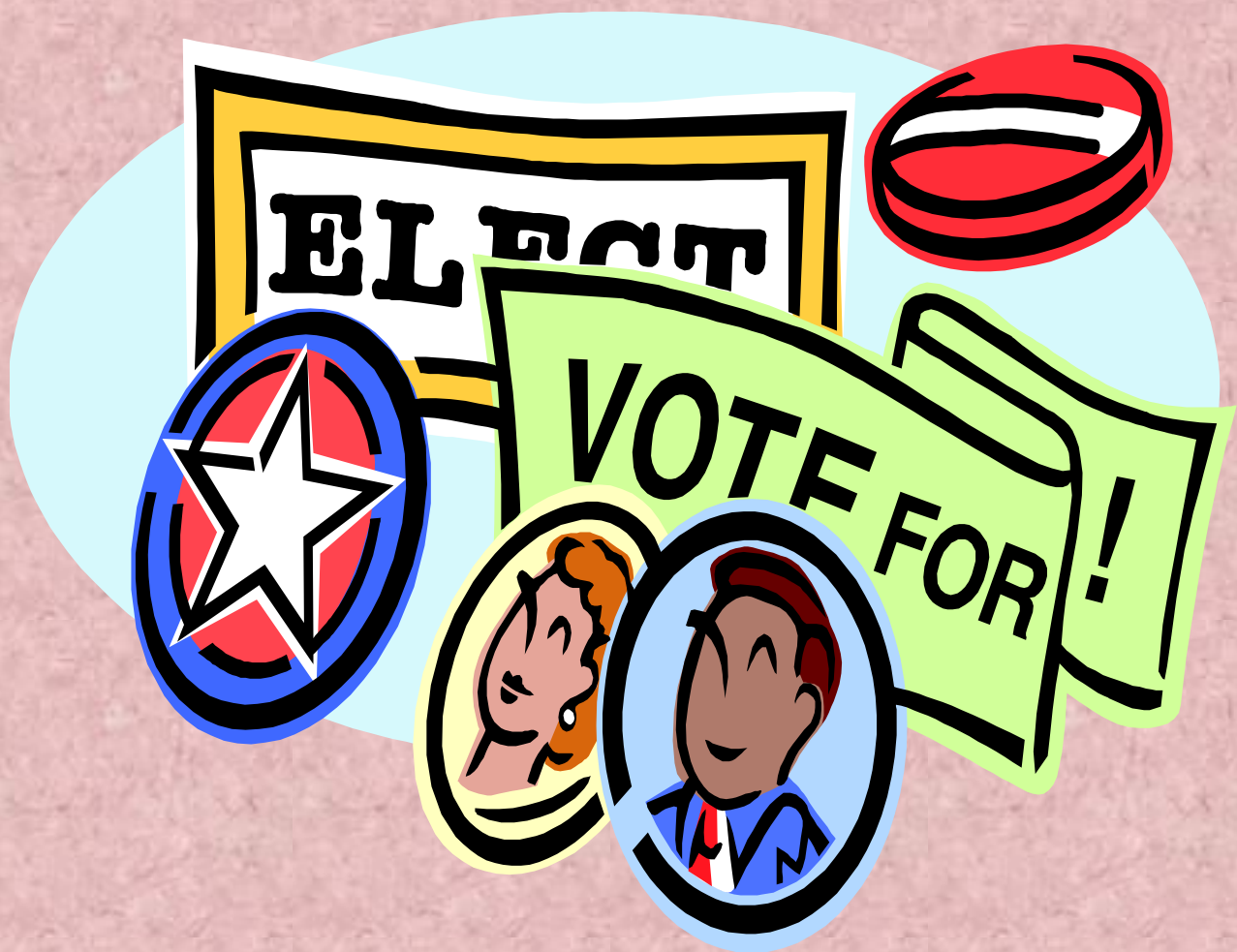


Election Activity

ELECTORAL COLLEGE COMPETITION

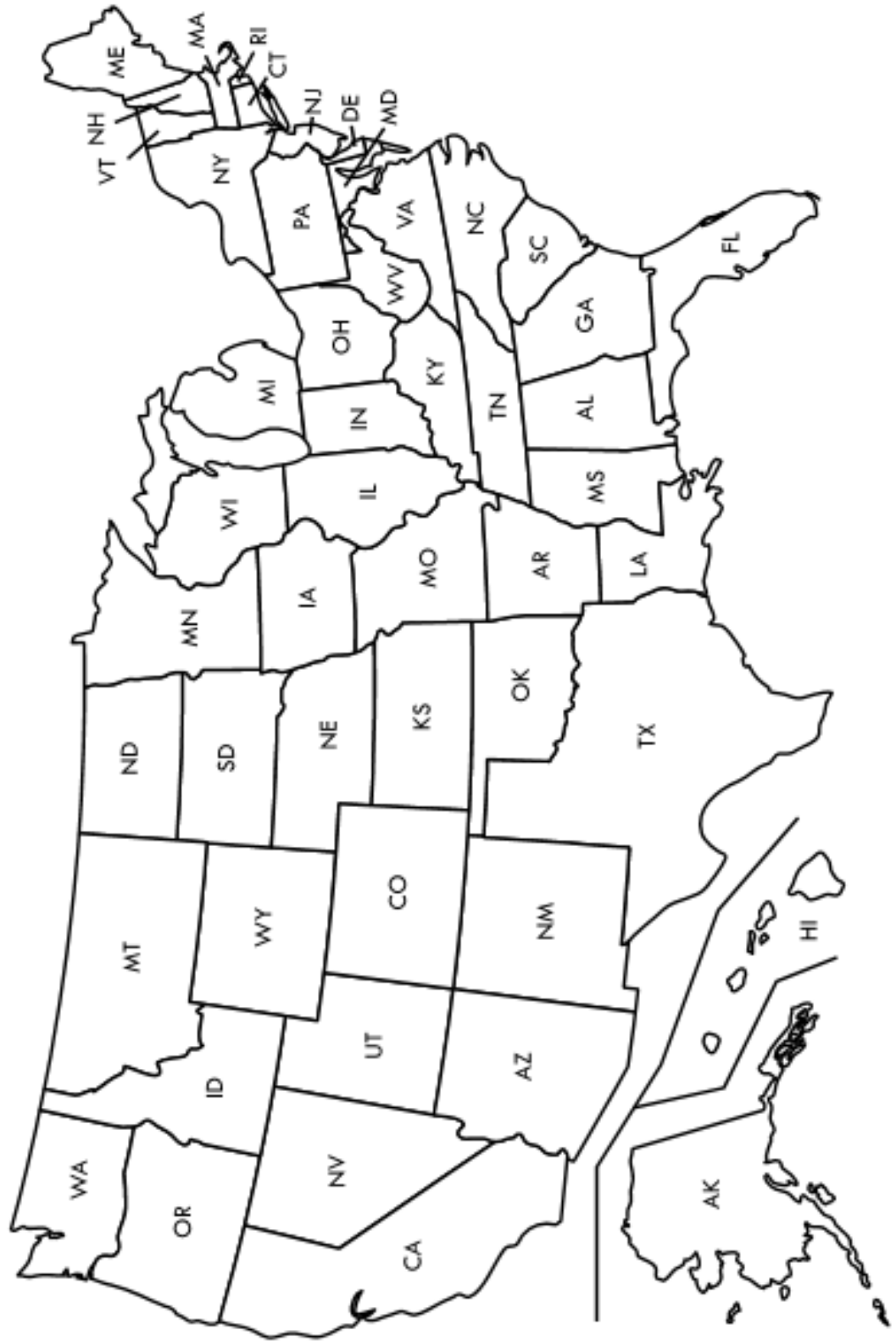


Election Activity

State	(D): _____ [Blue]		(R): _____ [Red]	
	Electoral Votes	Total Rolled	Electoral Votes	Total Rolled
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				
11.				
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42.				
43.				
44.				
45.				
46.				
47.				
48.				
49.				
50.				
D.C.				
Totals				

Electoral Map



State	Electoral Votes		State	Electoral Votes
Alabama	9		Missouri	10
Alaska	3		Montana	3
Arizona	11		Nebraska	5
Arkansas	6		Nevada	6
California	55		New Hampshire	4
Colorado	9		New Jersey	14
Connecticut	7		New Mexico	5
Delaware	3		New York	29
Washington, D.C.	3		North Carolina	15
Florida	29		North Dakota	3
Georgia	16		Ohio	18
Hawaii	4		Oklahoma	7
Idaho	4		Oregon	7
Illinois	20		Pennsylvania	20
Indiana	11		Rhode Island	4
Iowa	6		South Carolina	9
Kansas	6		South Dakota	3
Kentucky	8		Tennessee	11
Louisiana	8		Texas	38
Maine	4		Utah	6
Maryland	10		Vermont	3
Massachusetts	11		Virginia	13
Michigan	16		Washington	12
Minnesota	10		West Virginia	5
Mississippi	6		Wisconsin	10
			Wyoming	3

DIRECTIONS

As a way to get your students engaged in the election process, this election activity will help them see what they will see on election nights and how important winning the popular votes of a state are for winning the electoral votes of that state.

- Assign students in your class to square off against each other in this election activity.
- Provide each group a handout of the election activity
- Provide each group with a die or dice however you decide
- Whoever rolls the highest amount first gets to decide which candidate they are (unless they already know who they'd like to be)
- The person that rolled the highest amount first gets to pick which state they are going to find out the results from first.
 - Example: You and I are going to find out who wins the state of Tennessee. I roll first and roll a three. You roll next and roll a five. I get three popular votes and you get five. You win all 11 electoral votes from Tennessee and I win zero. We put these numbers on the tally sheet.
 - ***NOTE**: (It is a good idea to have them wait on the states with the higher electoral votes until you say, "OK ladies and gentlemen. It is time for us to roll for [enter state here ... California? New York? Texas? Pennsylvania? Etc.]
- Have students keep a running total of how many electoral votes they have won as well as how many popular votes (totals from rolls) they have won as they play the game.
- Remind your students that as soon as one player receives 270 electoral votes they are the winner. There are 538 total electoral votes. Half of that is 269, therefore 270 is the majority.

You can also provide students with an extra copy of the states sheet so they can color in the results as they watch the results come in if it is an election year. It is fun to discuss the results with them when they come back to school the next day.